

**RANGER  
BUDDIES**



# SINGAPORE WOW LIFE

**POST-SHOW RESOURCE**



A large, stylized tree with a thick brown trunk and dense green foliage is positioned on the left side of the page, extending from the top to the bottom.

# THANK YOU FOR WATCHING

Dear Educators,

We hope you and your students enjoyed the Virtual Show and had fun learning about the types of native wildlife found in Singapore. Our aim is to spark a sense of wonder and curiosity in your students and build greater awareness of the animals that live amongst us.

The two activities in this resource were designed to reinforce understanding of the Virtual Show's key concepts, encourage further exploration, and inspire action to protect animals in the wild.

Be 'WOW-ed' by Singapore's wildlife!

**Signing off,**  
*Ranger Hosts Hailee and Lorraine*



## Activity 1

# AWARENESS POSTERS: RESPECT OUR WILDLIFE

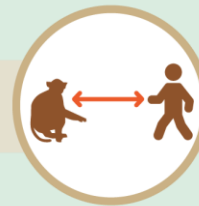


Design posters to create awareness about one animal featured on the Virtual Show and highlight ways to respect and protect it. Use them to spread awareness about native wildlife among your students' families and the school community.



## Recap wildlife etiquette:

As a class, review the correct wildlife etiquette discussed in the Virtual Show (refer to pages 7 & 8) and discuss why they are important.



# AWARENESS POSTERS: RESPECT OUR WILDLIFE



Together,  
we protect  
wild life.



Keep your  
distance and  
use your  
binoculars



Stay quiet  
while observing  
the animal

STEP

2

## Choose an Animal

Have students select one animal that appeared on the Virtual Show to feature on their poster.

STEP

3

## Design the Poster

Guide students to create a poster that shows how they would like their friends and family to respect and protect their chosen animal.

STEP

4

## Spread Awareness

Discuss how the class would like use their posters to spread awareness e.g. pasting them outside the school door.

## Activity 2

# SINGAPORE WILDLIFE AND WHERE TO FIND THEM



Get ready for a fun adventure as wildlife explorers! This activity guides you to create a neighborhood map with your class and flex their observation skills to spot wildlife. The map can be shared with your students' families and the community to spread awareness about the animals living in your neighbourhood.

STEP

1

### Create Neighbourhood Map

Draw a simple map of your school's neighborhood on a large piece of paper, adding major landmarks like the school, playgrounds, parks, etc.

Have a discussion with your students about the animals they might see or have seen while playing WOWlife bingo (refer to [Pre-show Resource](#)).



STEP

2

### Go on a WOWlife Adventure

Take a walk around the neighborhood and encourage the children to look and listen out for animals.

Take photos of any animals seen and make a note of where they were found. If appropriate, you may like to give each child a checklist to check off or draw the animals they see.



# SINGAPORE WILDLIFE AND WHERE TO FIND THEM



STEP  
3

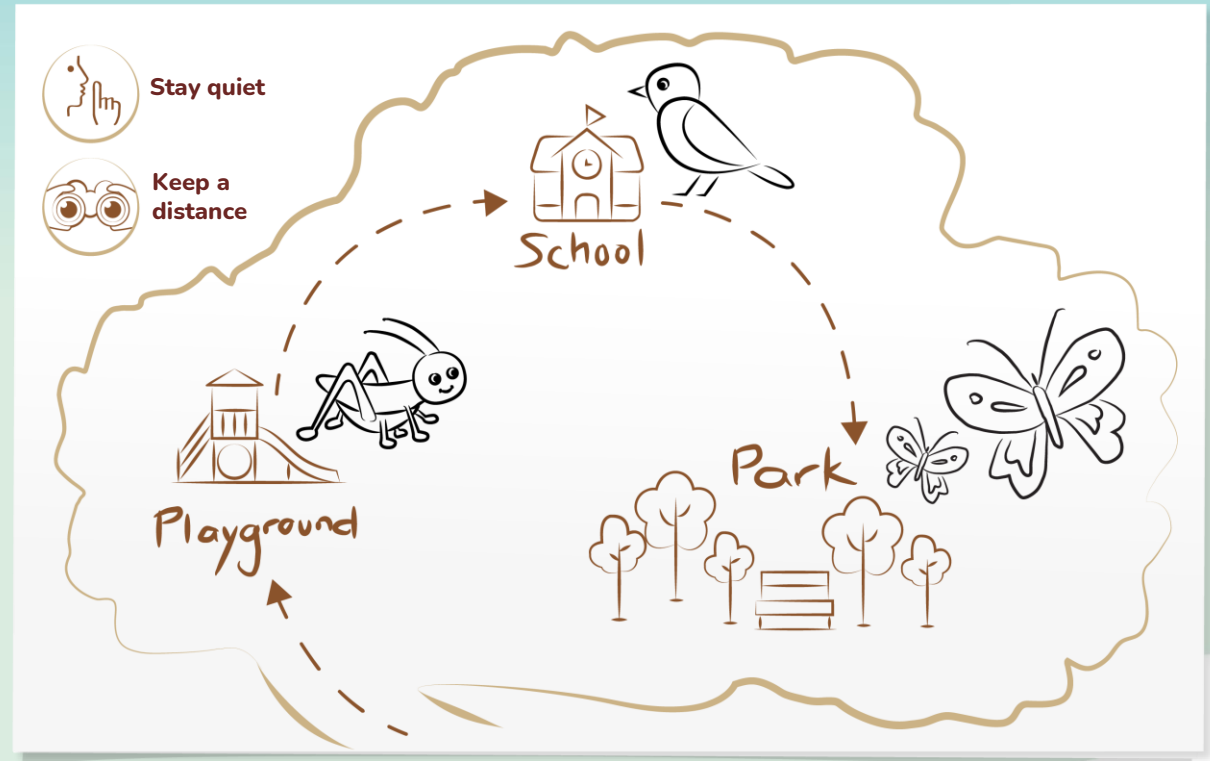
## Complete the Map

Gather the children around the map to discuss the animals they found. Use the photos and notes to help them recall what they saw. Draw and label the animals on the map.

STEP  
4

## Share your Findings

Discuss the best way to share the map you created with others so that they can also look out for the wildlife you spotted.



Have a discussion about how to be gentle and respectful around wildlife and include notes on the map to encourage readers to do the same.

# WILDLIFE ETIQUETTE



## SMOOTH-COATED OTTER



### Problem:

### Water pollution

Otters may get trapped or injured by trash in the water. They may also eat the trash and become unwell.

### Correct Wildlife Etiquette:

### Keep our waters clean

Properly dispose of trash in rubbish bins and avoid littering.



## ORIENTAL PIED HORNBILL

### Correct Wildlife Etiquette:

### Keep your distance & be quiet

Loud noises may scare the birds. Use binoculars to see birds clearly from a distance.



Use the

### Quiet Exploration Rhyme\*

to remind your students to explore quietly in nature.



\*Use the printable song sheet on Page 9.



# WILDLIFE ETIQUETTE



## SUNDA PANGOLIN

### **Problem:** Road accidents

Sunda pangolins often get injured by fast-moving vehicles while crossing roads.



### **Correct Wildlife Etiquette:** Call for assistance

Be observant and alert. If you see an injured pangolin, call the National Parks Board for assistance and wait for help to arrive.



**NPARKS HOTLINE: 1800-476-1600**

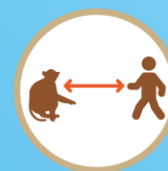
## LONG-TAILED MACAQUE

### **Problem:** People feed macaques

Macaques learn that there is food to be had when people are around. They snatch food from humans or raid people's houses for food. They may get sick from eating human food.

### **Correct Wildlife Etiquette:** Keep your distance & do not feed them

Keep a safe distance from macaques so they do not feel threatened. Do not feed them so they do not view humans as food providers.







## Quiet Exploration Rhyme



One, two – here we go



Three, four – let's explore



Five, six – quiet steps



Seven, eight – almost there



Nine, ten – silent friends

