

**RANGER
BUDDIES**

SOAR THROUGH BIRD PARADISE

FOR EDUCATORS



THANK YOU FOR WATCHING!

We hope **Soar Through Bird Paradise** sparked discussions amongst your students about birds and their unique characteristics. Extend their learning with the following activity which emphasizes Social Emotional Learning (SEL).

If you are planning a Learning Journey to Bird Paradise, you may want to prepare your students by revising the Bird Paradise etiquette in the show. Follow the tips in this resource to plan a visit.



Bird Paradise Opening Hours

Open from 9:00 AM – 6:00 PM daily

Feeding Times

Nyungwe Forest Heart of Africa: 9:30am, 2pm

Kuok Group Wings of Asia: 10am, 4:30pm



CLASSROOM ACTIVITY: A GIFT FOR YOUR FRIEND

Extend your students' learning in the classroom and reinforce social emotional learning (SEL) through this craft activity. Sally the Hornbill gave her friends gifts that they liked because she understood their needs, likes, and dislikes.

Get your students to practice empathy by getting to know their friends better and creating a gift for them!

WHAT YOU'LL NEED

- Natural or upcycled loose parts
- Papers and crayons
- Imagination + creativity!

INSTRUCTIONS

1. Pair your children up.
2. Get them to use the discussion prompts on the right to help them understand what their friend likes and dislikes.
3. Ask your students to create a gift that their friend would like with the materials provided.

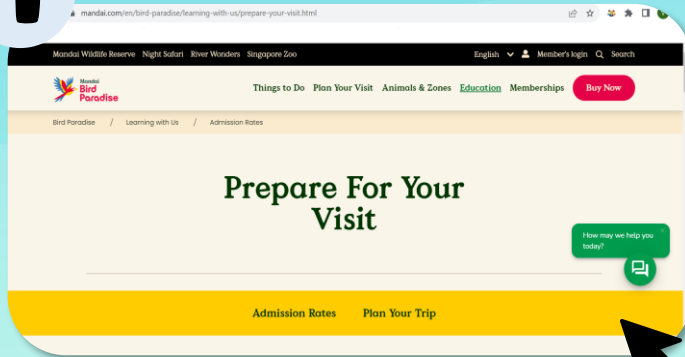
DISCUSSION PROMPTERS

- What is your favourite animal?
- What is your favourite toy? Why?
- What is your favourite colour?
- What is your favourite activity or game?
- What food do you like and dislike?



PLANNING A VISIT TO BIRD PARADISE

1



Register your visit on the [Bird Paradise website](#).

It is recommended to register at least one month before your visit.

2



Download the [Mandai app](#) for park maps and tips for your visit!

3



Download the [relevant resource](#) and use them to guide your students' learning in the park.

SEE YOU AT



Mandai

**Bird
Paradise**

