



Greetings Educators,

Your students will be joining us on the **Singapore WOWlife Virtual Show** in school on 13 August 2024.

On the show, they join Ranger Hosts Hailee and Lorraine as they board the Singapore WOWlife Bus to discover native wildlife and what we can do to live alongside them.

Your students will learn how to observe wild animals with respect and take up sustainable behaviours to protect natural habitats.

Use the Virtual Show Preparation Guide and WOWlife Bingo Activity in the following pages to prepare your students for the Virtual Show.

We can't wait to see your students soon!

Signing off, Ranger Hosts Hailee and Lorraine

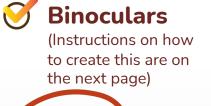




Get your students to prepare the items in the checklist and bring them for the Virtual Show.

You may use the instructional sheet on the following page to create the binoculars with your students.

PLEASE PREPARE:







WOWlife bus card

(Students can either bring their current bus card to the show or get creative and make their own)







CIRTUAL SHOW PREPARATION GUIDE



MAKE YOUR OWN BINOCULARS

Toilet Rolls

1. Paint two toilet rolls in your favourite colour.

Strip of Paper

2. Decorate a strip of paper with drawings of your favourite animals.

3. Wrap it around the toilet rolls and attach with glue.

Piece of String

4. Make two holes on the sides of the binoculars. Attach string to make a strap.

Besides using the binoculars as props in the Virtual Show, you may also use them during your nature walks! Binoculars can help children focus on something they spot by cutting out surrounding distractions.





Help your children prepare for the live show by building their awareness of the animals living around them. Use this interactive game to encourage students to predict, observe and discuss the wildlife around school or in their neighbourhood.

1. Create Bingo Sheets

Prepare 3x3 empty bingo grids for each student.

2. Predict and Prepare

- As a class, discuss the types of animals they might see around school or in their neighborhood.
- Get students to fill in the bingo grid boxes with the animal names or draw the animals in.











3. Bingo Exploration

- Visit an outdoor green space to spot animals.
- Tick off the animals on their Bingo sheet when they spot them in nature.
- Exclaim 'WOWlife!' when a student strikes off 3 animals in a row on the Bingo sheet



4. Classroom Discussion

- Invite students to share which animals they spotted and which they did not.
- Encourage them to think about the habitats, needs and behaviors of the different animals, and how these may affect whether an animal can be easily spotted in the neighbourhood or not.



Prompt children to consider why certain animals might be more common in specific areas (e.g., birds in trees, insects in gardens) and why others might be harder to spot (e.g., nocturnal animals who are active at night, shy creatures).