



## **Activity 1**

## THIS CO THAT?



**Objective:** Help students develop empathy for reptiles and explore how human actions affect them.

**Instructions**: Have students dress up and pretend to be reptiles. Present the scenarios on pages 4 to 6 and ask them to move to either side of the room based on the option they agree with. Discuss your students' responses as a class. Print pages 4-6 on A3 sized papers to facilitate the activity.















Do you think people should feed wild reptiles or allow them to look for food that they naturally eat in the wild?











Imagine you are a reptile. Would you prefer if unfamiliar humans kept their distance, or came very close and tried to touch you?











Imagine a reptile that has wandered too close to humans. Do you think we should move it away on our own or call a wildlife expert to help?







## SCALT, NOT SCALT BOARD CAME



**Objective**: To promote turn-taking and engagement while helping children recall concepts learnt during the Virtual Show.

**Instructions:** All players place their game pieces on the Start tile on the game board. Players take turns to throw the dice and move their game pieces the corresponding number of spaces on the game board. If players land on spaces with an activity or question, they must complete it or answer the question. Answering the question correctly or completing the activity earns the player another turn. The first player to reach the Exit tile wins the game!





- Game pieces (1 per player)
- Dice
- Game board (page 8)



Educators can transform this game into a big group activity and complete the questions and activities together as a class.





1. Scales 2. Yes 3. No. Crocodiles are ambush predators and they stay still while waiting to catch their prey. 4. Snake 5. Yes :YawerA 8







Extend learning beyond the classroom! Encourage families to visit
Singapore Zoo and River Wonders for real-life adventures with Ranger Buddies Quest.
Share the flyer attached for parents to discover more!

